

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution.

The college was started in 1964 and has shown growth in all fields. This was possible due to perspective and strategic planning.

The management formulated several short, medium and long term plans for the overall growth of the students studying in the institution.

Strategic plan:

Planned to introduce job oriented courses in Science and Commerce

Skill development programmes/ courses were introduced to impart special skills

Diploma and Certificate courses were introduced to make the students employable in the society.

To introduce B.Voc in RM and IT when the University offered it

Implementation:

A congenial environment is considered for quality enhancement and improved teaching and learning. Regular staff meetings are conducted in the department, teaching maps and lesson plans are prepared to adopt best teaching practices. Teachers are asked to submit these documents to the higher authorities to ensure that they cover the syllabus on time.

Better quality of academic delivery through use of ICT classroom & use of online platform and use of technology.

Library ICT physical infrastructure is well equipped with new purchases made under the supervision of library committee in accordance with funds available.

To prepare students to meet industry expectations or requirements.

Committees are formed to monitor and conduct all the activities in the college.

NSS, Red Cross, Civil Defence etc. Carried out extension activities to create awareness on cleanliness, health, and social activities.

Tree plantation, Blood donation camps were organized to encourage wellbeing of the society.

Trained students in several sports activities.

Encouraged students to participate in extra and co-curricular activities.

Programmes were arranged to enhance the skills of both teaching and nonteaching staff.

Motivated staff to carry out research and publish articles in reputed journals.

Encouraged the teaching staff to pass NET/ SLET exam.